

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Faculty of International Relations
Department of International Economic Relations

SYLLABUS
of selective educational component
“ACADEMIC WRITING”
for bachelor study program

Lutsk – 2026

Syllabus of the educational component “Academic Writing” of preparation of bachelors.

Developer: Boiar Andrii Oleksiyovych, Head of the Department of International Economic Relations, Doctor of Economics, Professor.

Agreed

Guarantor of the educational and professional program:



(signature) (A. O. Boiar)

The syllabus of the educational component was approved at a meeting of the Department of International Economic Relations, Protocol No. 6 of February 10, 2026.

Head of the Department:



(Boiar A.O.)

I. Description of the educational component

| Name of indicators | Field of knowledge, specialty, educational and professional program (EPP), level of higher education | Characteristics of the educational component |
|---|--|--|
| Full-time form of education | Field of knowledge C "Social Sciences, Journalism, Information and International Relations", specialty C1 "Economics and International Economic Relations (by specializations)", specialization "International Economic Relations", EPP "International Activities of Companies and Institutions", the first (bachelor's) level of higher education | Selective |
| | | Year of study – 2 |
| Number of hours/credits 150/5 | | Semester - 3 |
| | | Lectures – 10 hours. |
| | | Practical (seminar) – 20 hours. |
| INDT: yes | | Independent work – 110 hours. |
| Language of instruction | | Consultations – 10 hours. |
| | | Form of control: pass or fail |
| | | Ukrainian or English (choice is made during registration for optional classes) |

II. Information about the teacher

Name: Boiar Andrii Oleksiyovych

Scientific degree: Doctor of Economics

Academic title: Professor

Position: Head of the Department, Professor of the Department of International Economic Relations

Contact information: 0662857460, Andrij.Boyar@vnu.edu.ua.

Class days: <http://surl.li/shvned>

III. Description of the educational component

1. Course abstract.

The basics of academic writing in the context of information literacy and academic integrity will be studied, namely normative and non-normative rules for working with texts, styles and forms of written speech, types of scientific texts (works), the process and methods of preparing a scientific work (in particular, a term paper or bachelor's thesis, conference abstracts, a scientific article), the peculiarities of copyright protection of written works, the rules for the use of intellectual property objects in the creation of works, The phenomenon of plagiarism in written culture, its types, possibilities of prevention and ways to prevent plagiarism when creating your own works.

2. The purpose and objectives of the educational component.

The purpose of the course is to form the skills of academic writing in higher education applicants, namely: 1) to work out and use various sources of information in their work in compliance with ethical and legal requirements; 2) to work promptly and constructively with professional texts; 3) more accurately and convincingly convey messages to the target audience in writing; 4) notice and detect

plagiarism, protect own copyrights and not violate other people's copyrights; 5) produce consumptive scientific texts, make public written presentations of own thoughts and achievements.

3. Soft skills:

- to build and implement strategies for effective written communication;
- to create various types of clear, convincing and correctly formatted scientific texts;
- to process and use various sources of information in the research work in compliance with ethical and legal requirements;
- to critically evaluate own analytical work and the results of the scientific work of others.

4. Structure of the educational component.

| Names of content modules and topics | Total | Lect. | Sem. | Self-study | Cons. | Form of control/ Points |
|---|-------|-------|------|------------|-------|----------------------------|
| Content module 1. Theoretical foundations of academic writing | | | | | | |
| Topic 1. Fundamentals of academic writing and its role in modern education | 13 | 1 | 2 | 10 | - | DS/5 |
| Topic 2. Scientific style of speech and rules for working with texts. Types of scientific works | 13 | 1 | 2 | 10 | - | DS/5 |
| Topic 3. Academic integrity: basic principles | 13 | 1 | 2 | 10 | - | DS/5 |
| Topic 4. Copyright and Intellectual Property | 13 | 1 | 2 | 10 | - | DS/5 |
| Topic 5. Plagiarism: definition, main types, forms of manifestation | 13 | 1 | 2 | 10 | - | DS/5 |
| Total for module 1 | 65 | 5 | 10 | 50 | - | 25 |
| Content module 2. Practical and empirical foundations of academic writing | | | | | | |
| Topic 6. Information literacy in working with scientific texts | 17 | 1 | 2 | 12 | 2 | DS/5 |
| Topic 7. Stages of preparation and methods of writing a scientific text | 17 | 1 | 2 | 12 | 2 | DS/5 |
| Topic 8. Use of intellectual property in scientific papers | 17 | 1 | 2 | 12 | 2 | DS/5 |
| Topic 9. Practical plagiarism prevention skills | 17 | 1 | 2 | 12 | 2 | DS/5 |
| Topic 10. Writing and defense of term paper and graduation qualification work | 17 | 1 | 2 | 12 | 2 | DS/5 |
| Total by module 2 | 85 | 5 | 10 | 60 | 10 | 25 |
| Types of final works | | | | | | |
| Control work (test) | | | | | | T/30 |
| INDT | | | | | | INDT/20 |
| Total hours/Points | 150 | 10 | 20 | 110 | 10 | 100 |

* Form of control: DS – discussion, T – tests, INDT – individual task.

5. Tasks for self-study.

| | |
|---|--|
| 1 | Preparation for the discussion (seminar) and test on the topic “Fundamentals of academic writing and its role in modern education” |
|---|--|

| | |
|----|---|
| 2 | Preparation for the discussion and test on the topic “Scientific style of speech and rules for working with texts. Types of scientific works” |
| 3 | Preparation for the discussion and test on the topic “Academic Integrity: Basic Principles” |
| 4 | Preparation for the discussion and test on the topic “Copyright and Intellectual Property” |
| 5 | Preparation for the discussion and test on the topic “Plagiarism: definition, main types, forms of manifestation” |
| 6 | Preparation for the discussion and test on the topic “Information literacy in working with scientific texts” |
| 7 | Preparation for the discussion and test on the topic “Stages of preparation and methods of writing a scientific text” |
| 8 | Preparation for the discussion and test on the topic “The use of intellectual property objects in scientific works” |
| 9 | Preparation for the discussion and test on the topic “Practical skills to prevent plagiarism” |
| 10 | Preparation for the discussion and test on the topic “Writing and defending the term paper and final qualification work” |
| 11 | Completion of the INDT “Write a conference proceedings or article according to the requirements of a real conference or journal” |

IV. Grading Policy

Mandatory compliance with the norms of the Code of Academic Integrity of the University (<http://surl.li/aagxg>) in the learning process. Handwritten processing of the seminars missed for a good reason is allowed. The maximum number of absences allowed without a valid reason is 2. It is possible to enroll the results of formal or non-formal education as separate topics or content modules of the course in accordance with the Regulations of the University (<http://surl.li/sbwzdh>).

The maximum number of points for studying the course is 100, including:

- up to 50 points for participation in discussions during seminar classes (up to 5 points for each seminar) (Module 1);
- up to 20 points for completing the INDT “Write a conference proceeding or an article according to the requirements of a real conference or journal” (Module 2);
- up to 30 points – test (electronic testing) on all topics of the course (see the list of questions below) (Module 3).

The required minimum for successful completion of the course is 60 points.

| Module 1 – participation in seminars (max = 50 points) | | | | | | | | | | Module 2 | Module 3 | Max Sum |
|--|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|---------|
| Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Topic 6 | Topic 7 | Topic 8 | Topic 9 | Topic 10 | Test | INDT | |
| Sem 1 | Sem 2 | Sem 3 | Sem 4 | Sem 5 | Sem 6 | Sem 7 | Sem 8 | Sem 9 | Sem 10 | | | |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 30 | 20 | 100 |

The student's work at one seminar can be evaluated at a maximum of 5 points, of which 1 point is for attending the class, the rest are for participating in the discussion of issues related to the topic of the seminar. A student can report to the teacher in private oral consultation or write by hand the topics that he/she missed during the semester for good reasons. Thus, the student can improve his/her result by exactly the amount of points that are allocated for the missed topics. Assessment is carried out subjectively by the teacher.

The express-test is conducted in electronic form on the MS Forms platform after the last (seventh seminar). At the test the student receives 30 questions (tasks), the correct answer to each of which is estimated at 1 point. The maximum possible number of points received for the test (for all correct answers) is 30.

The overall grade for the course is calculated as the sum of points for both modules. The grade is given according to the grading scale (table below).

At the request of the student and if there is an extra space for it, up to 15 bonus points can be added to the total number of points the student has earned during the course. These bonus points are given to the student by the IRF dean's office for active participation in extracurricular work (educational, scientific, self-governmental, volunteer, etc.). The availability of such points is confirmed by a certificate issued by the dean's office.

V. Final control

The form of final control is a pass or fail credit. The pass credit is assigned to the applicant automatically if he/she has completed all types of works provided for by the syllabus of the educational component and received 60 or more points. In the case when a student scored less than 60 points, he/she takes a pass/fail test during the liquidation of academic debt. In this case, the points scored during the semester assessment are canceled. The maximum number of points a student can get during the liquidation of academic debt is 100. Retaking the pass/fail test is allowed no more than twice for each educational component: once – to the teacher, the second time – to the commission created by the dean of the faculty (see the Regulations on the current and final assessment of the knowledge of students at Lesya Ukrainka Volyn National University – <http://surl.li/ddfha>).

For students of the EPP of the specialties "Medicine", "Dentistry", "Pharmacy", "Therapy and Rehabilitation", the transfer of points to a 200-point scale is carried out by multiplying the points of the 100-point scale by 2.

Questions to prepare for the final test

1. The bachelor's thesis demonstrates the student's ability to conduct research and summarize the results according to the established norms of academic writing. In which structural part of the bachelor's thesis are the final results presented and their interpretation carried out?
2. There are different functional styles in the Ukrainian language: scientific, official-business, artistic, journalistic, colloquial, etc. What functional style does academic writing belong to?
3. In the Ukrainian language, some foreign language borrowings are normative, but their unreasonable or excessive use is considered as a non-normative phenomenon. In what case is foreign borrowing considered non-normative?
4. The requirements for the design of scientific papers determine the standards of structure, citation and presentation of the material. Which part of the design determines the rules for presenting bibliographic sources?
5. Under what conditions is the registration of a reference (reference) to the author's text NOT mandatory?
6. Find the correct definition of such a category as "academic plagiarism".
7. Find the correct legal definition of the category of "academic integrity".
8. There is normative and non-normative speech. Which of the paragraphs indicates the sign of normative speech?
9. When does copyright arise for a work?
10. To which of the objects of intellectual property rights are not property rights provided for by the legislation of Ukraine, but only non-property personal rights?
11. Scientific articles are often built on an IMRAD structure that includes introduction, methods, results, and discussion. Which element in the IMRAD structure is responsible for describing how to obtain data?
12. One of the most problematic areas of academic integrity systems in all civilized countries is a phenomenon that is reflected in the Western world in the terms of "contract cheating", "ghostwriting" and "cheating economy". What dishonest academic actions are we talking about?
13. The preparation of a scientific text is carried out in several stages. What is the first step in preparing a scientific study?
14. How long are the personal property rights of authors to the copyright object protected in Ukraine?

15. How long are the personal non-property rights of authors to the copyright object protected in Ukraine?
16. In which of the legislative acts of Ukraine in Art. 42 prescribes the essence, basic principles, types of violations and some procedural points regarding academic integrity?
17. What personality traits are facilitated by the development of academic writing skills?
18. Which of the following is NOT considered a violation of academic integrity (one position)?
19. What can a technical check of the text for signs of plagiarism by application programs or online tools reveal?
20. What does the sign shown in the picture mean? ©
21. How is such a type of academic dishonesty as "fabrication" defined by the legislation of Ukraine?
22. Which of the following actions is academic plagiarism but not copyright infringement?
23. Which type of academic liability for violation of academic integrity is applied to employees of educational institutions, and not to students?
24. Which of the activities falls out of sight (focus) of the art of academic writing?
25. Which of the principles of academic integrity is NOT directly provided for in the Bucharest Declaration on Ethical Values and Principles of Higher Education in the European Region?
26. What sources of information are primary?
27. What elements are usually included in the structure of an academic text?
28. Which of the following options reflect the main goals of academic writing in modern educational and scientific activities?
29. Which of the objects are objects of copyright under the legislation of Ukraine?
30. Which of the following examples are typical mistakes when working with information sources?

Grading scale

| Score in points | Linguistic assessment |
|------------------------|------------------------------|
| 90–100 | Pass |
| 82–89 | |
| 75–81 | |
| 67–74 | |
| 60–66 | |
| 0–59 | Fail (retake required) |

Scale of assessment of knowledge of students in the specialties "Medicine", "Dentistry", "Pharmacy", "Therapy and Rehabilitation"

| Score in points | Linguistic assessment |
|------------------------|------------------------------|
| 170–200 | Pass |
| 150–169 | |
| 140–149 | |
| 130–139 | |
| 120–129 | |
| 0–119 | Fail (retake required) |

VI. Recommended Reading and Internet Resources

1. Carol Lynn Moder; Alys Avalos-Rivera; Ho'omana Nathan Horton; Miriam Kinfe; Paul Sims; Seth French; and Yelin Zhao. University Academic Writing for International Students: A Usage-based Approach. Oklahoma State University. URL/DOI: <https://doi.org/10.22488/okstate.23.000002>

2. Академічна доброчесність та академічне письмо / Укл. Т.М. Шарова, С.В. Шаров, А.В. Землянська, А.М. Землянський. Запоріжжя, 2023. 209 с. URL: <https://surli.li/oaplgm>
3. Академічне письмо: навчальний посібник / укладачі : Т. М. Костирко, С. В. Ларенкова, І. В. Бондар, М. С. Жигалкіна. Миколаїв: НУК, 2022. 116 с. URL: <https://surli.li/lyyeik>
4. Бояр А. О. Категорійно-правова детермінація плагіату. *Зовнішня торгівля: економіка, фінанси, право*, 2025. 139, 2 (Чер 2025). С. 106–116.
DOI: [https://doi.org/10.31617/3.2025\(139\)09](https://doi.org/10.31617/3.2025(139)09)
5. Колоїз Ж. В. Основи академічного письма: практикум. Кривий Ріг: ФОП Маринченко С. В., 2019. 178 с. URL: <https://surli.li/gkjcww>
6. Онуфрієнко Г. С. Науковий стиль української мови: Навчальний посібник з алгоритмічними приписами. 2-ге вид. перероб. та доп. К.: Центр учбової літератури, 2009. 392 с. URL: <https://surli.cc/vttjyn>
7. Семенов О., Фаст О. Академічне письмо: лінгвокультурологічний підхід: навч. посіб. Суми: СумДПУ імені А.С.Макаренка, 2015. 221 с. URL: <https://surli.lt/xukict>